






**Video: ISLI**

1. What student group size do you use most often in your class? Why?
2. In the ISLI video the teacher checks students' individual understanding before moving outside for the small group activity. Why do you think she did this? What would result if she did not check students' understanding first?
3. Watch **01:55 - 02:00** Describe how the students are helping each other. How can large group activities help shy or unconfident students who might not feel comfortable answering questions individually?
4. Why do you think it is important to check students' individual understanding at the end of each lesson just like Naw Si Si Tun?
5. What kinds of things do you think about when putting students into groups?  
*For example: student's language ability*

6. After watching the video, complete the table below. Identify each group activity and why you think the teacher chose to do it.

Group Size	What did teacher do in the lesson?	What is purpose of doing it?
<b>Individual</b>		
<b>Small Group</b>		
<b>Large Group</b>		
<b>Individual</b>		

Below are ideas you can use when making different-sized groups:

<b>WHEN TO USE DIFFERENT GROUPINGS</b>	
Different sizes of groups have different purposes. When deciding what your students will do (activities) it is important to pick the size of the group carefully. Below are five options for group sizes and example activities for each.	
<p><b>INDIVIDUAL</b> – Taking notes, Tests, Quizzes, Individual Assessments, Teach Yourself Activities, Completing Homework, Summarize Passages, Silent Reading, Self-Study</p> 	<p><b>LARGE GROUP (6+)</b> – Debates, Role Playing, Multi-Step Project, Student Debate, Team Competitions</p> 
<p><b>PAIRS</b> – Think-Pair-Share, Peer Tutoring, Projects, Experiments, Homework Assignments, Student Presentations, Scavenger Hunt</p> 	<p><b>WHOLE CLASS</b> – Class Discussion, Brainstorming Ideas, Mind Map, Fill the Board</p> 
<p><b>SMALL GROUP (3-5)</b> – Making Posters, Experiments, Role Playing, Group Project or Presentation, Problem-Based Learning, Student Panel, Gallery Walk, Scavenger Hunt</p> 	

**TeacherFOCUS GOAL: Use an INDIVIDUAL, SMALL GROUP and a LARGE GROUP activity within one lesson**