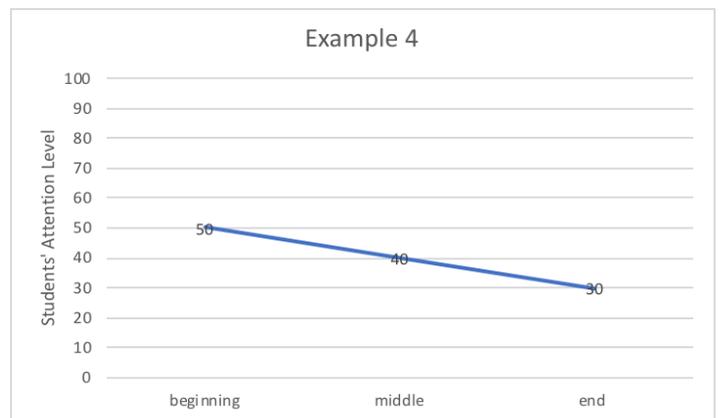
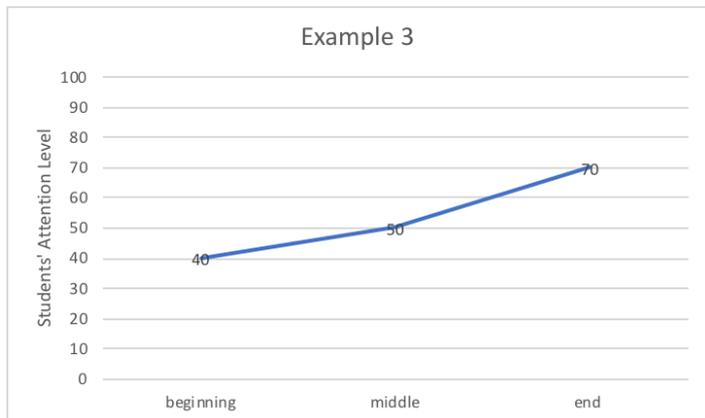
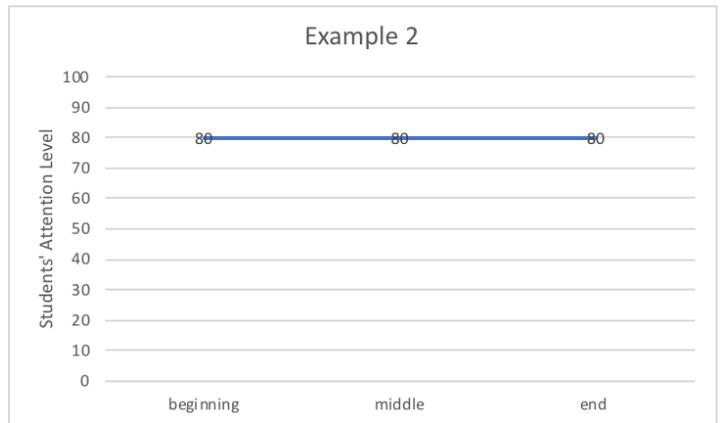
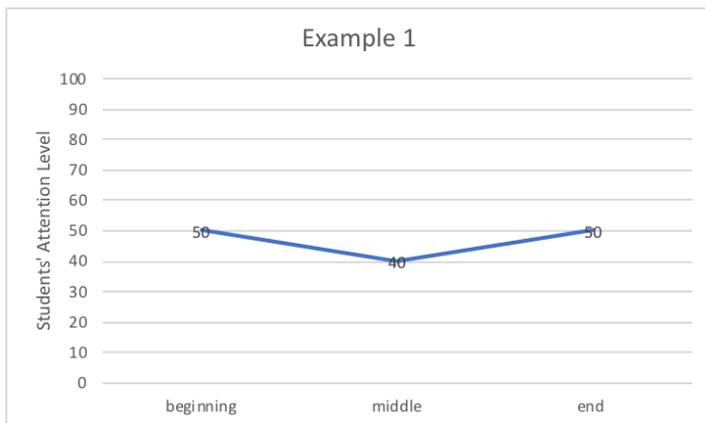
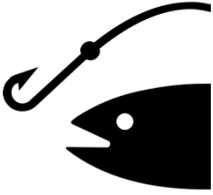


Video: Lesson Hooks

1. What is your definition of a Lesson Hook?
2. What is the difference between a “Lesson Hook” and an “Introduction”?
3. The 4 graphs below represent students’ attention level (the y-axis) for the duration of the class (beginning, middle, and end on the x-axis). Think about your students’ attention level during one of your classes. Which graph would represent your class? Why?



4. A Lesson Hook is used to grab students' interest at the beginning of the class, just like a fisherman uses a hook to catch a fish. How would having a Lesson Hook influence the rest of the lesson?



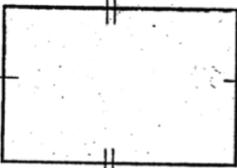
5. Watch **01:18 to 01:30** What can you tell about students' interest by their expressions and body language?

6. Watch **3:53 to 3:59** How would you describe students' participation?

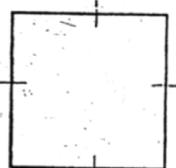
7. **Practice Scenario:** You are teaching Grade 4 Geometry. Your lesson is about the properties of different shapes using the curriculum below. What kind of Lesson Hook would you use to begin your lesson?

အခန်း (၅)
ဂျီဩမေတြီဆိုင်ရာ အခြေခံများ

၅.၁။ ဂျီဩမေတြီပုံသဏ္ဍာန်များ
(၁-က) စတုဂံ
ကျွန်ုပ်တို့သည်ဂျီဩမေတြီဆိုင်ရာ အောက်ပါပုံသဏ္ဍာန်တို့ကိုလေ့လာခဲ့ကြပေသည်။



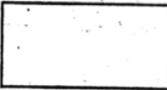
ထောင့်မှန်စတုဂံ



စတုရန်း

အထက်ပါထောင့်မှန်စတုဂံနှင့် စတုရန်းတို့တွင် အနားလေးနား ပါရှိကြောင်းတွေ့ရသည်။
သို့သော် အနားလေးနားပါရှိသော အခြားပုံများလည်းရှိသေးကြောင်း အောက်ပါတို့ကို ကြည့်လျှင် တွေ့နိုင်သည်။









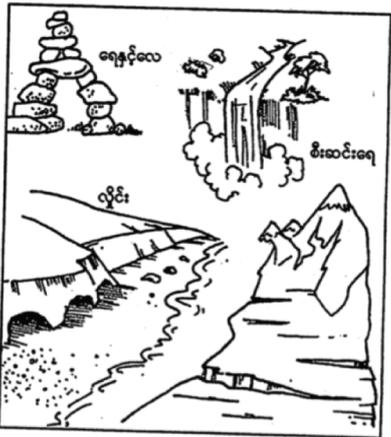




အနားလေးနားပါရှိသော ပုံအားလုံးကို စတုဂံဟု ခေါ်ဆိုကြသည်။

8. **Practice Scenario:** You are teaching grade 5 Geography. Your lesson is about the type of erosion using the curriculum below. What kind of Lesson Hook would you use to begin your lesson?

အခန်း(၁၂)
မြေဆီလွှာတိုက်စားခံရခြင်းကိုဖြစ်စေသော အကြောင်းရင်းများကိုလေ့လာခြင်း



မြေဆီလွှာတိုက်စားခံရခြင်းကိုဖြစ်စေသော အကြောင်းရင်းများ

အပေါ်ယံမြေဆီလွှာသည် တိုက်စားခံရတတ်သည်။
 စီးဆင်းရေကြောင့်မြေဆီလွှာများမျောပါသည်။
 တိုက်စားလေကြောင့်မြေဆီလွှာများလွင့်ပါသည်။
 လှိုင်းကြောင့်ကမ်းပါးရှိမြေဆီလွှာများတိုက်စားခံရသည်။

ပုဂံခန်း(၁)။ သင့်ပတ်ဝန်းကျင်ရှိ ရေနှင့်အတူ မြေဆီလွှာများ မျောပါသည့် မြင်ကွင်း နှစ်ခုကို ဖော်ပြပါ။

ပုဂံခန်း(၂)။ သင့်ပတ်ဝန်းကျင်ရှိ လေတိုက်စားသောအခါ မြေဆီလွှာများ လွင့်ပါသည့် မြင်ကွင်းနှစ်ခုကို ဖော်ပြပါ။

9. Below are 8 different types of Lesson Hooks. How many have you used before?
Choose a new one to try at the start of your next lesson!

LESSON HOOKS	
<p>START WITH A NEW QUESTION</p> <p>Ask a question about new information students are about to learn in the lesson. Let them vote or choose a multiple-choice answer. You might need to encourage students not to be afraid to make a mistake. This will also tell you what students already know. For example:</p> <p>Q: Green plants absorb carbon dioxide from air and release _____ back into the air.</p> <p>A: a) Methane b) Carbon dioxide c) Nitrogen d) Oxygen</p> 	<p>START WITH AN OBJECT</p> <p>Use an object that is related to the topic to start the lesson. Use it to start a class discussion and build curiosity. For example:</p> <p>Teaching about Sound = a bell or instrument Teaching about Plants = vegetables, plants, fruits Teaching Geometry = square plastic box, a ball, shaped objects</p> 
<p>START BY GIVING STUDENTS 3 REVIEW QUESTIONS:</p> <p>2 FROM THE PREVIOUS LESSON 1 FROM LAST WEEK</p> <p>This will help students remember previous information and get ready for new learning. This is proven method to build memory.</p> 	<p>START WITH A MISTAKE</p> <p>Write down a false statement or incorrect sentence and ask students to identify the error and explain why it's wrong.</p> 
<p>START WITH A PICTURE OR VIDEO</p> <p>Show a picture related to a topic in your lesson and use it to start a discussion or explain an idea. For example:</p> <p>When teaching about gravity, show a picture of astronauts floating in outer space and use it to start a conversation.</p> 	<p>START WITH A QUOTE, A JOKE, A FUNNY STORY, OR A RIDDLE</p> <p>Write down or say one quote, joke, story or riddle related to what the students will learn in your lesson.</p> <p>For example: "Knowledge is the no value unless you put it into practice"</p> 
<p>START WITH A DEBATE</p> <p>Write down a controversial topic related to your lesson and ask student to debate. You can decide to give the option to students to separate into groups according to their opinion or not. For example, if teaching about teamwork, write down the following sentence and ask student to choose and debate:</p> <p>"Working alone is better than working on a team"</p> 	<p>START BY DESCRIBING THE RELEVANCE TO THEIR FUTURE CAREER</p> <p>If possible, share with the students how this lesson is going to help them in one specific area of their life. This will help students understand the value and usefulness of the topic.</p> 

TeacherFOCUS GOAL: Use a lesson hook to begin your next lesson.